



PreK

## WONDER WAREHOUSE

Our desire is to help children experience the wonder of God by knowing three basic truths:

GOD MADE ME

GOD LOVES ME

JESUS WANTS TO BE MY FOREVER FRIEND

## May 17, 2020

**Bible Story Focus:** God loves me no matter what.

Prodigal Son • *Luke 15:11-24*

**Memory Verse:** “Nothing at all can ever separate us from God’s love.”

Romans 8:39, NIV

**Key Question:** Who loves you?

**Bottom Line:** God loves me.

**Basic Truth:** God loves me.

## Make It Fun Activities

### 1. Lemonade

**What You Need:** clear plastic pitcher, sugar, water, large spoon, small plastic cups, and lemonade mix

**What You Do:**

Make the lemonade according to the directions on the lemonade mix. Be sure to show and explain each step of the process to the children. Pour the lemonade into the cups for the children. As the children to drink, ask them if they can separate the sugar that you added from the lemonade that they are drinking. Ask them if they can separate the water. Explain that is how God’s love is. You can never separate us from God’s love. Say the memory verse with the children.

**What You Say:**

“Let’s make lemonade together! First, I need to add the sugar. *(Pause.)* Next, I add the lemonade mix and water. *(Pause.)* That looks yummy *(stir the lemonade)*. Who would like a cool drink of lemonade? *(Pause and serve lemonade.)* That is so good! While you drink your lemonade, could you please take all of the sugar out of it? *(Pause.)* What? You can’t take out just the sugar? *(Pause.)* Okay, then let’s all take out the water from our lemonade. *(Pause.)* You are right! You cannot separate the sugar or the water from lemonade! That is just like God’s love! You cannot separate us from God’s love! Let’s say our memory verse together. ‘Nothing at all can ever separate us from God’s love,’ Romans 8:39. That’s right! Nothing can separate us from God’s love! **Who loves you? [Bottom Line] God loves me!**”

## 2. Shop

**What You Need:** money, cardstock, scissors, and trinkets or small toys (two per child)

### **What You Do:**

Lay the trinkets or toys out in the activity area in a store-like fashion. Give each child a variety of money and invite them to go shopping. Explain to the children that each toy or trinket is worth different amounts of money. Continue the activity until all of the children have shopped for their items.

### **What You Say:**

“Let’s go shopping! Here is your money to spend, I’ll help explain how much each item costs and whether or not you have enough money. Be sure to make good choices and not waste your money. Way to go! You are very smart shoppers! The boy in our Bible story today did not make good choices with his money, but his dad loved him, anyway! Just like God loves us, always! **Who loves you? [Bottom Line] God loves me!**”

## **Make It Stick Activity**

### 1. Happy or Sad?

**What You Need:** Two pieces of yellow poster board, a thick black marker, and wall tape

### **What You Do:**

Draw a large happy face with the black marker on one poster board and a large sad face on the other. Use the wall tape to hang the faces on opposite sides of your activity area at a child's eye level. Gather the children in the center of your activity area. Point out the smiley and frowny faces on the walls. Read the scenarios below. If the children think it's a good choice, they should run to the happy face. If they think it's a bad choice, they should run to the sad face. Between each scenario, have the children run back to the center of the room.

### **What You Say:**

"Friends, come gather over here with me. Do you see the faces on the wall? Everyone point to the sad face. *(Pause.)* Great. Now, point to the smiley face. *(Pause.)* Good job! I'm going to read a choice. If you think it's a bad choice, run to the sad face. If you think it's a good choice, run to the happy face."

*During the Activity:* "Everyone ready?"

1. Your mom said not to get a cookie because they were for later, but you took one anyway. Good choice or bad choice?
2. Your little brother is sad. You offer to build with blocks to help him feel better. Good choice or bad choice?
3. When you finish playing with the blocks, you leave them scattered all over the floor instead of putting them away. Good choice or bad choice?
4. Your dad asks you to help set the table. You collect all the napkins, forks, and spoons, and put them where they go on the table. Good choice or bad choice?
5. A friend asks if he can have a turn on the swings. You say, "Sure," and hop off the swing so he can have a turn. Good choice or bad choice?
6. When your Mom says you need to wash your hands before you can have a snack, you stomp your feet and say, "I don't want to!" Good choice or bad choice?
7. Your Dad gives you a five-minute warning that it's almost time to leave the playground at the park. When the five minutes are up and he says it's time to go, you say, "Okay Dad," and leave without complaining. Good choice or bad choice?
8. A friend lets you ride his scooter. You don't want to give it back. Good choice or bad choice?

"Good job, friends. We make so many choices every day. Sometimes, we make good ones, and sometimes we don't. The good news for us is that God LOVES us, no matter what. He loves us when we make a good choice and when we make a bad one. He will always forgive us. Tell me, **who loves you? [Bottom Line] God loves me.**"

## 2. Heart Hopscotch

**What You Need:** Sidewalk chalk

**What You Do:**

*Create a path of chalk hearts.*

*During the Activity:* Create a path of hearts with sidewalk chalk. Inside each heart write out the words “God loves me!” Be sure there is only one word in each heart. Have the children line up at the start of your path. Point out the words on the hearts. Encourage the children to take turns hopping along the path, one at a time, saying, “God loves me!” Repeat.

**What You Say:**

“This month we’re learning that **[Bottom Line] God loves me**. In fact, that’s what it says right here on these hearts (*pointing as you read*) **[Bottom Line] God loves me**. Let’s take turns! One at time, I want you to hop along the path and say, **[Bottom Line] ‘God loves me.**” Great hopping, friends! Tell me, **who loves you? [Bottom Line] God loves me!** Yes, He does! Today, we’ll hear a story Jesus told about a guy who learned that God loves us no matter what. Let’s go!”